



Building capacity & inspiring the future

Part of our
Inspiring Excellence
training programme

Monitoring and evaluating mainstream SEN provision.

Closing the gaps and evidencing progress.

At a glance

Duration: One day.

Audience: SENCOs

Inclusion Managers and
Senior Leaders
in primary schools.

Aims

- To recognise high quality inclusive practice.
- To develop monitoring and evaluation skills.
- To evidence the impact of provision on the progress of pupils with special educational needs.
- To produce highly competent and effective SEN and Inclusion leaders who will add value to school improvement.



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Closing the gaps and evidencing progress.

Aimed at SENCOs, Inclusion Managers and Senior Leaders, in primary schools this, one day course provides delegates with an increased understanding of high quality inclusive practices.

Delegates will recognise the synergy between the code of practice, the New National Curriculum and Cif and enhance their monitoring and evaluation skills. In addition, delegates will explore ways to evidence the impact of provision on progress for pupils with SEN.

Course Outline.

Session 1: A time of change.
The issues for mainstream SEN provision.

Session 2.
Evaluating and evidencing outcomes for
SEN pupils.

Session 3.
Recognising high quality inclusive teaching
practice.

Session 4.
Social, mental, emotional and health issues.

Session 5.
Evaluating the impact of leadership and
management the role of the SENCo.

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