



Monitoring and Evaluating EYFS provision in schools.

Recognising high quality provision.

At a glance

Duration: Two days.

Audience: Senior Leaders and Middle Leaders.

Aims

- To develop confidence and skills to monitor and evaluation EYFS provision.
- To recognise high quality EYFS provision and practice, including provision for two year olds.
- To evidence the impact of provision on outcomes for learners.
- To support focussed action planning.

Monitoring and evaluating EYFS provision in schools.

Recognising high quality provision.

High quality EYFS provision is crucial to making a difference to children's learning and lifelong chances. However, senior and middle leaders often find monitoring and evaluating EYFS provision a challenge.

Delegates on this two day course, delivered in two separate one day events, will enhance their knowledge and understanding of high quality EYFS practice and develop a wide range of strategies and skills to effectively monitor and evaluate the quality of provision, including provision for two year olds.

Course Outline

Day 1.

Session 1.

Recognise effective monitoring procedures and skills.

Session 2.

Assessment in practice: evidencing outcomes for children.

Session 3.

Recognising high quality provision: monitoring and evaluating teaching, learning and assessment.

Post training practical task.

Day 2.

Session 1.

Monitoring and evaluating provision: The Wider evidence.

Session 2.

Evidencing the impact of leadership and management.

Session 3.

From monitoring to focussed action planning.

Building Capacity & Inspiring Excellence

Dr Julia Coop Managing Director Tel: 01454 777 482 Mob: 0749 531 0742

www.athene-ed.com