



Building capacity & inspiring for others

Part of our  
**Building Capacity**  
training programme

# Enhancing, Monitoring and Evaluation skills

Refining self evaluation in line with the new National Curriculum and Common Inspection Framework

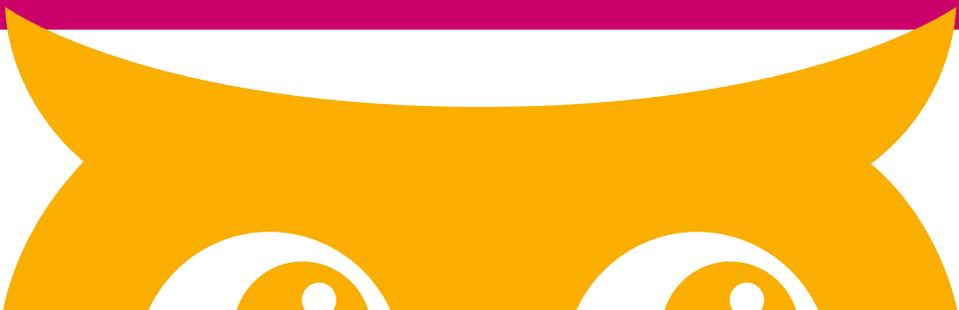
## At a glance

Duration: Three days (over a term).

Audience: Senior Leaders and  
Aspiring Senior Leaders.

## Aims

- To develop rigorous monitoring and self evaluation skills that builds capacity and drives school improvement.
- Ensuring schools have a thorough knowledge of how the New National Curriculum and the CIF impact on their practice.
- To provide delegates with an opportunity to reflect upon strengths in their own professional practice and areas of development.



# Enhancing Monitoring & Evaluation Skills.

Refining self evaluation in line with the New National Curriculum and Common Inspection Framework.

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Intended for senior leaders and aspiring senior leaders, this three day course is delivered in three separate sessions over the period of a term. Through participating in this course, delegates will develop a range of skills, including monitoring and evaluation, to ensure school improvement processes are focused on outcomes and evidencing impact.

This highly relevant and up to the minute course, will augment individual professional development and support whole school improvement. In addition, delegates will develop skills that can be used as part of the peer review process of partner schools.

For an additional cost, delegates undertaking their first peer review can be partnered by an approved Athene Education consultant to consolidate and refine skills developed during this course.

# Course Outline.

## Day One.

### Session One.

- Setting the scene: understanding high quality and time effective monitoring and evaluation skills.

### Session Two.

- Evaluating and analysing data and school documentation.
- Devising focussed lines of enquiry.

### Session Three.

- Towards excellence: understanding high quality teaching learning and assessment.

### Post Training Task

Work with another school, using available information and knowledge gained in day one, to create specific lines of enquiry for each school.

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## Day Two.

### Session One.

- Evaluating teaching, learning and assessment.

### Session Two.

- Professional dialogue with teachers.

### Session Three.

- Triangulating evidence: work scrutiny.

### Post Training Task.

Create a case study to demonstrate how monitoring teaching, learning and assessment has led to improving provision and outcomes.

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## Day Three.

### Session One.

- Triangulating evidence: holding focussed conversations; pupil and stakeholder views.

### Session Two.

- Leadership and management at all levels.
- Evaluating the school's capacity to improve, including school governance.

### Session Three.

- Securing well-evidenced judgements on your school's overall effectiveness.

### Session Four.

- From monitoring to school improvement: development planning; CPD; performance. management and review

# Building Capacity & Inspiring Excellence

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