



Building Capacity & Inspiring Excellence

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CPD training courses and bespoke blended learning solutions.

"I have come back to school with a much better understanding of school improvement and a real drive to make meaningful changes in the reviewing process of our school."

Primary school headteacher.



Who We Are

Athene Education Ltd is a dynamic young company, leading the way in providing a wealth of educational expertise on a wide range of school improvement activities.

Established by Dr Julia Coop, a successful head teacher, experienced school inspector and a leading expert in the field of school improvement, effectiveness and inclusion, the company is driven by a single minded philosophy: to help schools build an internal capacity to improve and to inspire excellence.

Julia and her team of highly experienced associates, recognise that school budgets are constrained. Therefore, we provide cost effective training solutions for schools, including, Teaching Schools, Academy Trusts, School Alliances and Local Authorities, in your own premises. We also provide a range of bespoke and personalised approaches, to support, challenge, motivate and inspire staff to achieve outstanding results for their children. We are able to work in a wide range of settings including those who are working in challenging circumstances, to those who want to go the extra mile to achieve or sustain excellence.

School Training

Our suite of interactive and engaging training courses are continually updated and led by one of our educational experts. They are designed to focus on current educational issues. The courses focus on building and developing expertise in order that delegates can use their updated and enhanced skills to support and drive school improvement. We can also adapt any of our courses for your school's specific needs and priorities, as well as providing a bespoke package of training courses for your Inset or to meet the training requirements of your wider network.

We also offer a unique range of blended training and within school consultancy solutions that bring a unique personal perspective to your experience. In addition, we are able to work with you to build a completely bespoke package of training and/or consultancy to target your school's specific development areas and raise standards in your school.

Additional Services

We recognise that schools are continually under pressure to raise standards. The stress of an impending inspection, together with the changes to the curriculum and assessment, add considerably to the burden on staff to 'get things right'. That is why we provide a wider range of services to support your school improvement initiatives including: **Inspection reviews, within school support and advice**. Athene consultants are all experienced school inspectors, therefore we can provide high quality, objective **School Evaluation and Reviews**. We also offer **Collaborative Reviews** in partnership with school leaders. Working along side our consultant, staff gain invaluable experience, which not only supports capacity building, but also ensures that self evaluation skills are honed.

We believe that school improvement is a journey. Whether you are working hard to be removed from a category judgment, striving to secure good or determined to gain outstanding, a package of supportive yet challenging **Monitoring Visits** can be arranged. We are happy to support you in developing **Focused Lesson Observations**, undertake **Department Reviews**, work with you to develop your **Middle leadership skills**, and provide **Governor workshops**. These activities can be stand alone packages or become additional to our aligned training courses.

In addition, we can undertake Headteacher's Appraisal and provide help with Data Analysis and how to present this to Ofsted.

Talk to us

Our personal service with the emphasis on quality outcomes are our high priority. We are focused on creating and identifying solutions that are relevant, sustainable and effective in school improvement. We are happy to discuss your individual needs and will work with you to create a cost effective yet high quality service.

"Excellent support for monitoring and evaluation."

Headteacher - Primary School Midlands.

Enhancing Monitoring & Evaluation skills.

Refining self evaluation in line with the new national curriculum and common inspection framework .

Intended for senior leaders and aspiring senior leaders, this three day course is delivered in three separate sessions over the period of a term. Through participating in this highly relevant and up to the minute course, delegates will develop a range of skills, including monitoring and evaluation, to ensure school improvement processes are focused on outcomes and evidencing impact.

This course will augment individual professional development and support whole school improvement. In addition, delegates will develop skills that can be used as part of the peer review process of partner schools.

Course No AET001

Aims

- To develop rigorous monitoring and self evaluation skills that builds capacity and drives school improvement.
- Ensuring schools have a thorough knowledge of how the New National Curriculum and the CIF impact on their practice.
- To provide delegates with an opportunity to reflect upon strengths in their own professional practice and areas of development.

For an additional cost, delegates undertaking their first peer review can be partnered by an approved Athene Education consultant to consolidate and refine skills developed during this course.

“Thank you so much for the inspirational training... It’s not very often that you go on courses that really challenge your thinking and develop you professionally.”

Primary school headteacher.

Refreshing and updating your Monitoring and Evaluation skills.

This highly relevant and up to date one day course is intended for senior leaders and aspiring senior leaders, who have previously participated in a full programme of school review training.

Through participating in this course, delegates will refine and refresh their monitoring and evaluation skills in line with changes to the curriculum and inspection regime, that can be used as part of the peer review process of partner schools.

Course No AET002

Aims

- To hone rigorous monitoring and self evaluation skills that builds capacity and drives school improvement.
- To recognise the impact of the Common inspection Framework and new National Curriculum on the monitoring role.

Towards Excellence: reshaping your teaching approaches in response to the new National Curriculum.

Assessment in practice.

Through participating in this one day course, delegates will recognise how the New National Curriculum and the Common Inspection Framework provide an opportunity to enhance and improve the quality of teaching and learning. Delegates will explore how to use a variety of formative and summative assessment strategies to support high quality teaching and maximise learning.

This course will also provide delegates with an approach to researching, piloting and developing new teaching and assessment approaches when they return to their schools.

Aims

- To drive improvements to the quality of teaching learning and assessment.
- To gain a greater understanding of how a range of assessment strategies can improve outcomes for all pupils.
- To consider the changes to the CIF and how they impact on teaching, learning and assessment in your school.
- To develop reflective practitioners who will inspire change.

Course No AET007

“It was such a joy to feel genuinely ‘developed’”

Primary school headteacher

Enhancing Middle Leaders’ Monitoring and Evaluation skills.

Intended for middle leaders and aspiring middle leaders, this two day course, is delivered in two separate sessions over the period of half a term.

Through participating in this highly relevant and up to the minute course, delegates will recognise how their role is vital within the school improvement cycle. Delegates will develop a range of monitoring and evaluation skills including providing constructive feedback to teachers.

The course includes pre and between training day tasks to develop skills in practice.

Course No AET008

Aims

- To enable middle leaders to confidently and effectively contribute to whole school improvement.
- To develop a repertoire of monitoring and evaluation skills and competencies.
- Ensure the evidence gathered stands up to external scrutiny.

Introduction to developing Middle Leaders' Coaching & Mentoring skills.

Supporting and developing teaching practice is an essential skill for middle leaders. This one day course introduces delegates to this vital aspect of their role including gaining confidence to provide focused feedback and deal with holding potentially challenging conversations.

Aims

- Develop the skills needed to coach and mentor others towards improved performance.
- Enhance feedback skills and confidence to tackle underperformance.
- Develop focused performance management procedures and action planning.

Course No AET003

"Julia and her team are always willing to give support to individuals and groups at the training – this is more than we would get from any other training event."
Primary school middle leadership team.

Monitoring and Evaluating mainstream SEN provision.

Aimed at SENCos, inclusion managers and senior leaders in primary schools, this one day course provides delegates with an increased understanding of high quality inclusive practices.

Delegates will recognise the synergy between the code of practice, the new National Curriculum and Common inspection Framework and enhance their monitoring and evaluation skills. In addition, delegates will explore ways to evidence the impact of provision on progress for pupils with SEN.

Aims

- To recognise high quality inclusive practice.
- To develop monitoring and evaluation skills.
- To evidence the impact of provision on the progress of pupils with special educational needs.
- To produce highly competent and effective SEN and Inclusion Leaders who will add value to school improvement.

Course No AET004

Teaching to the Top.

Getting the most out of observing teaching, learning and assessment in light of the new NC and inspection framework.

This one day interactive course, aimed at middle or aspiring middle leaders, enhances delegates evaluative lesson observation skills including the importance of focused and constructive lesson feedback.

This practical course also provides delegates with an increased understanding of what 'teaching to the top' really means, and how to evaluate the quality of teaching over time.

Aims

- Recognise high quality teaching learning and assessment practices.
- Hone delegates use of the CIF and NNC when observing and evaluating the quality of teaching, learning and assessment.
- Refining skills in gathering a range of evidence when evaluating teaching, learning & assessment, especially to secure the quality of teaching and learning overtime.
- Enhance, evaluative writing and feedback skills.

Course No AET005

"After attending the training we came back to school and secured pivotal changes in our systems which ensure that our impact is never less than outstanding!"

Primary school middle leadership team.

Monitoring and evaluating EYFS provision in schools.

Recognising high quality provision.

High quality EYFS provision is crucial to making a difference to children's learning and lifelong chances. However, senior and middle leaders often find monitoring and evaluating EYFS provision a challenge.

Delegates, on this two day course, delivered in two separate one day events, will enhance their knowledge and understanding of high quality EYFS, practice and develop a wide range of strategies and skills to effectively monitor and evaluate the quality of provision, including provision for two year olds.

Aims

- To develop confidence and skills to monitor and evaluation EYFS provision.
- To recognise high quality EYFS provision and practice, including provision for two year olds.
- To evidence the impact of provision on outcomes for learners.
- To support focused action planning.

Course No AET006

Contact us:

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